

# Willow

# Autumn 1 Curriculum Newsletter

At Martenscroft we are expressive, mindful, responsible and inquisitive so we can play, learn and grow.

This half term our learning theme is:

# Wonderful Me

## In each curriculum area we will be learning:

### Holistic Health

(Personal, Social and **Emotional** Development, Physical Development, Mindfulness, Emotional Literacy, Wellbeing Rights Respecting, Individual Needs)

All about ourselves, our families and our culture. The children will be learning about moving their bodies in lots of different ways. Our new children will be settling into Willow Room and becoming familiar with new routines, new friends and new staff. They will learn about feelings and emotions, how to talk about and identify them. We will be introducing a story called The Colour Monster, specifically to support this learning. The children will be focusing on being kind to each other.

Home Learning Activity: Can they think of something kind to do for you at home, perhaps saying please and thank you or tidying up their toys?

We will be sharing our pre reading shape sheet to support their early writing and letter formation. There are lots of different versions of the Colour Monster story. This version is read aloud by a child. The Colour monster Read Aloud - YouTube

Can your child tell you how they are feeling when you ask them?



### **Expressive Me**

Languages, Signing &



(Communication and Language, Literacy, Visuals, Expressive Arts and Design)

rhymes and poems about our body, our family and our culture. The children will be introduced to new vocabulary such as chin, cheek, eyebrows, chest, shoulders, elbow, fingers, family, cousin, aunt, uncle, grandparents, culture, religion, respect. We will be introducing sign language for some of these words (Displayed in Willow Room) They will be closely observing themselves using mirrors and making representations/observational drawings of their faces and bodies. **Home Learning Activity:** 

How to be a good listener at Group Time, as we read different fiction and non-fiction stories, songs,

Can your child look in a mirror and draw their face? Draw around their hand? Draw the people in their family? Maybe they could use a malleable material, such as playdough to make models of themselves. It would be lovely if you could share their pictures on our online learning journal, Tapestry. How about singing the song 'Heads, shoulders, knees and toes' at different speeds?

### Global Responsibility

(Eco School, Cultural Diversity, Global Citizenship, Environmental Impact, Community Responsibility, Research Projects)

All about Black History Month and celebrating the achievements of black citizens past and present to help them begin to understand about diversity, heritage, respect and tolerance. We will be collecting for our Harvest Food Bank towards the end of this term. The children will be encouraged to recycle card and paper as they tidy up each day. Your children will also be encouraged to dress up in their cultural clothing or bring something in from home that represents their culture.

Home Learning Activity: CBeebies House presenter talk about their black history heroes - CBeebies - BBC

## Inventive Ideas

Maths, Understanding the World, Technology, Engineering, Cooking, Social media)



All about numbers and how to accurately touch count a variety of objects, including our eyes, nose, ears etc, the number of people in my family, how many boys/girls in our group. Who is at Nursery and who is

We celebrate every child's birthday by baking a cake at the end of their birthday month. We sing Happy Birthday, count the candles and draw a number 4 in the air. We learn about standard and non-standard measures, sequence and time. We will be looking for signs of Autumn in our outdoor play area and making Autumn collections.

Home Learning Activity: Your child will bring home an Autumn Scavenger Hunt bag, Can your children count their fingers and toes, touching each one as they say the number? Start with one hand or one foot. Saying numbers in your child's home language.

### Don't Forget:

Please make sure your child arrives at Nursery for 9.00 am and is collected between 3.00-3.15 pm

As we make a big cake to celebrate birthdays, please do not send party bags, sweets, cake etc into Nursery on your child's birthday.

Can you please label all coats, hats, wellies and packed lunch

As the weather is changeable, can you ensure your children have appropriate clothing and foot wear for the weather. This could include waterproof warm coats and wellies.

# Quote of the term:

"I never teach my pupils; I only provide the condition in which they can learn from -

Albert Einstein