



MARTENSCROFT

NURSERY SCHOOL & CHILDREN'S CENTRES



Eco School Policy:

School Name:	Martenscroft Nursery School
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Approved by:	Elaine Bates
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Interim review date:	
Next Review date:	June 2027



We are **mindful**, **inquisitive**,
expressive and *nurturing*
so we can
PLAY, LEARN and GROW.



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Introduction

At Martenscroft Nursery School and Children's Centres we encourage both staff and children to think about their environment and how their actions impact locally and globally. What young people learn today will influence how future generations live and that is why we believe that teaching environmental issues through the curriculum will enable children to develop sustainable behaviour from an early age.

Aims and objectives

It is important for Martenscroft Nursery School and Children's Centres and the wider community of Hulme to have an awareness and understanding of the effects of their actions upon the environment in which they live, play, work and relax. In order to do this, we have worked closely with children and families to make sure we learn to take responsibility for our own actions and to have a sense of duty and care for the world in which we live.

We encourage both staff and children to think about their environment and how their actions impact upon the national and global picture. To this we encourage and reinforce environmental education in all aspects of everyday life and the wider community.

The ways in which we will make sure we achieve this goal is to consistently remind ourselves of the 5R's. We will reduce the amount of materials we use and waste we produce, recycle and re-use materials wherever possible, try to restore what is deemed to have been damaged and respect our community and our environment.

Reduce



- We will switch off lights when they are not in use.
- We will keep outside doors shut in cold weather.
- We will make sure our school purchases energy efficient electric goods wherever possible.
- We will reduce food waste by adjusting our food menus to the likes and dislikes of the children.
- We will recycle wherever possible.
- We will reduce the amount of paper we use in our classrooms by writing and printing on both side of the paper whenever possible.
- We will use text messaging and emailing service where possible to inform parents/carers and staff.
- We will not purchase or use disposable/ single use plastic wherever possible and only in case of emergency.
- The need of laminating will be considerably reduced and wherever possible we will promote the reusing of laminated resources for displays.
- Use water butts around the school grounds to use rainwater for our plants and home grown produce.
- We will make sure we turn off taps when they are no longer needed.
- We will encourage our children and parents to walk to school and to our children's centres

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Reuse

- Gardening waste will be put into the school compost bins.
- Paper will be re-used within the classroom. Each class will have a box of partially used paper that can be used again.
- Display paper will be taken down carefully and re-used wherever possible.
- Paper will be used on both sides wherever possible.

Recycle

- Recycle all everyday materials wherever possible.

Repair

- Children will be encouraged to treat all school equipment with respect. Books and other equipment will be repaired wherever possible.
- Areas disturbed by accident, or by malicious damage will if possible be restored to its original condition.
- Furniture will be restored or reused wherever possible if it's safe to do so.

Respect

- We will look after our school grounds and always look for new ways to attract wild animals and insects.
- Carry out regular litter picks to keep our grounds looking neat and clean.
- Respect our community and environment and contribute to the neighbourhood Climate Action Plan
- Develop an understanding with our children of the importance of a healthy diet and exercise.

National Curriculum – Early Years Foundation Stage

We educate and inform our children about the natural world, the importance of sustainability and provide opportunities for them to be involved in environmental initiatives. There are many opportunities to link Eco activities with the EYFS curriculum, particularly with Maths, Physical Development, Communication and Language and PSED.

We have a curriculum team dedicated to promoting 'Global Responsibility' within our curriculum. They have termly teaching focuses and promote how to be nurturing within our curriculum.

Health and Safety

All activities will be conducted in accordance with the current Health and Safety Policy. For further information, please see the Health and Safety Policy.

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