

Spring Curriculum Newsletter

At Martenscroft we are expressive, mindful, responsible and inquisitive so we can play, learn and grow.

This half term our learning theme is:



Imagine

In each curriculum area we will be learning:



Holistic Health

(Personal, Social and Emotional Development, Physical Development, Mindfulness, Emotional Literacy, Wellbeing Rights Respecting, Individual Needs)

This term we are focusing on bears and using our imaginations when reading along to "That's Not My Teddy" and "Row Row Row Your Boat". The children have been challenged with an obstacle course, consisting of sensory textured tiles, balancing beam and tunnels to encourage crawling and walking. We have been listening to relaxing, be calm and happy music on the smartboard when arriving into nursery to set a happy mood.

This term we will be using the walkers and furniture to improve our mobility, accessibility and independence.

Home Learning Activity: Stand chairs side by side to encourage your child to hold themselves up

Expressive Me

(Communication and Language, Literacy, Languages, Signing & Visuals, Expressive Arts and Design)

We have been listening to the Mr Tumble's good morning songs on the smartboard to copy the good morning and hello signs.

We have engaged in new sensory experiences, using our imaginations with gloop, cornflour and paint.

This term we will be incorporating the "play, milk, happy and sad" sign into our daily routine. We will be talking about our family and supporting imaginative role play.

Home Learning Activity: Use one of the signs before, after or during play, dinner or sleep.



Global Responsibility

(Eco School, Cultural Diversity, Global Citizenship, Environmental Impact, Community Responsibility, Research Projects)

We are celebrating Chinese New Year by inviting families to experience arts and crafts activities, traditional dragon dances and more.

This term we will be learning about Easter, spending more time outdoors and planting our own flowers.

Home Learning Activity: Plant sunflower seeds into soil tubs.

Inventive Ideas

(Maths, Understanding the World, Technology, Engineering, Cooking, Social media)



We have been learning how to count to five using our fingers by singing our nursery rhyme "1,2,3,4,5 Once I Caught a Fish Alive".

The children have baked firework breadsticks for the new year and will be making their own rice cake bears, exploring different ingredients and mixing methods.

This term we will encourage the children to explore interactive games and drawing on the IPAD and Smartboard.

Home Learning Activity: Sing nursery rhymes and encourage your child to join in through clapping or actions.

Reminders:

- Please donate any old clothes, hats or bags if you can as we would like the children to role play with familiar household items.
- Reusable washbags

Quote of the term:

"What we learn, becomes a part of who we are."

