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Cherry Blossom

Summer 2 Curriculum Newsletter

At Martenscroft we are expressive, mindful, responsible and inquisitive so we can play, learn and grow.

[This half term our learn	ing theme is:
		My Home, Our Manchester
		Our manchester
	In	each curriculum area we will be learning:
	Holistic Health (Personal, Social and Emotional Development, Physical Development, Mindfulness, Emotional Literacy, Wellbeing Rights Respecting, Individual Needs)	Settling in- The Cherry Blossom children have welcomed the new children that have started this half term. They have been friendly, and happy to share their surroundings indoors and outdoors. We have calm, relaxing images on the screen with calming music to create a calm relaxed environment to help our babies regulate their emotions.
		Home Learning- play calming music and encourage your child to play independently on the floor to help your child regulate their emotions. Be available to support them if they need it.
H	Expressive Me (Communication and Language, Literacy, Languages, Signing & Visuals, Expressive Arts and Design)	Core Texts- Our Literacy focus is on My Home, Our Manchester. We are singing 1,2,3,4,5, Round and Round the Garden, and The Wheels On the Bus. Recycled Art Week- The children will be junk modelling with household items, and getting messy with paints! Sign language- We are focusing on "drink" and "sleep".
E		Home Learning- Enjoy an evening or weekend walk, looking for the Manchester Bees or insect bees.
	Global Responsibility (Eco School, Cultural Diversity, Global Citizenship,	When ratios allow, we will go for a walk around our community and enjoy the surroundings.
	Environmental Impact, Community Responsibility, Research Projects)	Outdoor Play- we are using the playgrounds when available to allow the babies more space for movement and physical opportunities. Home Learning- Have a look in your garden for any flowers that may be beginning to blossom.
	Inventive Ideas Maths, Understanding the World, Technology, Engineering, Social	 Maths- We are using maths in our nursery rhymes as we are counting up to 5. We are also using maths in our construction area where we are counting and stacking blocks to make our homes. ICT- We have some real technology in the home area for the children to explore and imitate behaviour they may see at nursery or home. Outdoors We will continue digging, filling and emptying with sand, water and soil. Home Learning- Sing mathematical nursery rhymes and make music using kitchen utensils.

Reminders:

Please check the parent notice board at the end of the day.

Quote of the termination

"We are all different and that is what makes us beautiful."

Please send a sun hat in hot weather.

